

ST TERESA'S RC PRIMARY SCHOOL

PERSON SPECIFICATION – GYPSY ROMA TRAVELLER CLASS TEACHER

ESSENTIAL				DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
Application	E1	Fully supported reference	AF/R	D1	Masters Degree	AF/C/R
	E2	Well-structured supporting letter indicating:- <ul style="list-style-type: none"> • Beliefs • Understanding of important educational issues. • Primary teaching experience. 	AF			
Qualifications & Education	E3	Qualified Teacher Status	AF/C			
Experience & Knowledge	E4	Class teaching experience within Early Years and/or Key Stage 1	AF/R/P/I	D2	Detailed knowledge of the structure and content of the National Curriculum across the primary phased	AF/I
	E5	An understanding of the needs of children from Gypsy, Roma and Traveller communities	AF/I			
	E6	Experience of making an impact and progress upon children's learning	AF/I/P/R	D3	Class teaching experience within Primary phase	AF/I
	E7	Experience of supporting practice of others	AI/IR			
	E8	A clear vision and understanding of the needs of pupils across Key Stage 1 and Early Years	AR/I/R			
	E9	Knowledge of structure and content of National Curriculum and assessment.	AF/I			
	E10	Committed to raising achievement	AF/I/R			

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Professional Development	E11	An active interest in staff development and willing to full participate	AF/I			
Skills	E12	Able to demonstrate an understanding of curriculum planning, delivery and assessment.	AF/R/I	D4	Ability to enhance the practice of others	AF/I/R
	E13	Ability to motivate and enthuse pupils and staff	AF/I/R			
	E14	Ability to understand how pupils learn	AF/IR			
	E15	Ability to ensure full inclusion of Gypsy, Roma and Traveller pupils	AF/I/R			
Personal Attributes	E16	Ability to form and maintain appropriate relationships and personal behaviour with children	AF/I/R	D5	Flexibility and adaptability in order to be able to mix, work and communicate with adults, staff and pupils	I/R
	E17	High degree of motivation for working with children and young people	AF/I/R			
	E18	Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community	I/R			
	E19	Suitability to work with children	D			
Special Requirements	E20	Willing to promote and support the ethos and Catholic identity of the school.	AF/I/P	D6	A practising Catholic	AF/I

Key – Stage identified			
AF	Application Form	I	Interview
C	Certificates	R	References
T	Tests	D	Disclosure
P	Presentation		

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory references.