

## **St. Teresa's R.C.**

### **Special Educational Needs and Disabilities (SEND) offer**

#### **School Mission Statement:**

**We will learn, serve and pray in a Catholic community helping all children to become the best that they can be.**

#### **Meeting Individual Needs:**

Every pupil is important to us and is recognised as a unique individual with particular needs. Staff adopt a range of teaching strategies and approaches, personalising provision to ensure that the learning needs of all pupils can be met.

#### **Pupils with additional learning needs:**

St. Teresa's caters for pupils with a range of additional educational needs and ensures that provision for these pupils supports them to access all areas of the school curriculum.

#### **Gifted and talented pupils:**

St. Teresa's also caters for pupils who are gifted in a particular subject or talented in a particular area. We find many opportunities to develop these both within their regular lessons and access to wider experiences.

#### **SEN Provision in St. Teresa's**

**Discrimination:** St. Teresa's is committed to ensuring pupils have equal opportunity to access all aspects of our curriculum:

Equality and Diversity is about making a difference to the lives of the children we serve and recognising the value of each individual. This means an ongoing commitment to ensuring that our service meet the varied and individual needs of the children in our school (Equality, Diversity and Cohesion Policy)

#### **Access to the curriculum**

All children have an entitlement to a broad and balanced curriculum, which is differentiated to enable them to:

- Understand the relevance and purpose of learning activities;
- Experience levels of understanding rates of progress that bring feelings of success and achievement

Teachers use a range of strategies to meet children's special educational needs. Lessons have clear learning objectives, we differentiate work appropriately and we use assessment to inform the next stage of learning.

#### **Provision for pupils with disabilities and additional educational needs**

At St. Teresa's all learners have equality of provision according to their need and as such benefit equally from school policies, practices and programmes, whatever their ability. We support SEN children in a manner that:

- Acknowledges their entitlement to share the same learning experiences that their peers enjoy,
- Supports the child to achieve their full potential
- Maximises learning and secures future pupil progress

#### **Partnership with parents and carers**

The school works closely with parents and carers in the support of the children with special educational needs. We encourage an active partnership through an ongoing dialogue and regular meetings with them.

## **Access**

St Teresa's is an accessible building for any person with physical disabilities.

## **Staff Expertise.**

The staff of St. Teresa's have undertaken training led by a range of professionals involved with children with special educational needs in the following areas:

- Working with children with Speech, Language and Communication needs
- Working with children with Autistic Spectrum Disorder
- Working with children with specific learning difficulties
- Working with children with behavioural difficulties
- Working with children with physical disabilities
- Working with children with Down Syndrome
- Working with children with specific medical needs including Epilepsy
- Additional Literacy intervention and booster sessions
- Additional Numeracy intervention booster sessions, including Numicon
- Additional systematic Synthetic Phonics sessions.

Staff training is on-going, relevant to the children in the school and in response to current national developments in SEN provision.

## **Contact information**

If you would like to know more about what we offer contact us at:

St. Teresa's R.C. Primary school, Harris Street, DL1 4NL

[Tel: 01325 380754](tel:01325380754)

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