



How We Teach Reading

Learning to read is one of the most important things your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.

We want your child to love reading – and to want to read for themselves. This is why we work hard to make sure children develop a love of books as well as simply learning to read.

To assist us in the process of reading we use a phonics scheme called 'Phonics Bug.'

We also use the very popular Oxford Reading Tree scheme. Children of course are encouraged to also read a wide variety of non-fiction books.

We have recently purchased the Read Write Inc to further enhance our teaching of reading.

The children practise reading (and spelling) 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

Once children can blend sounds together to read words, they practise reading books that match the phonics and the 'tricky words' they know. They start to believe they *can* read and this does wonders for their confidence.

Teachers regularly read to the children, too, so the children get to know and love all sorts of stories, poetry and information books. This helps to extend children's vocabulary and comprehension, as well as supporting their writing.

In Key Stage 2 (years 3, 4, 5 and 6,) the children undertake regular guided reading sessions with the staff in their class, have a wide selection of reading materials to choose from.

How long will it take to learn to read well?

In the summer term of year 1, the government asks us to do a phonics check of all the children. We will let you know how well your child has done. Children who do not pass the phonics check in year 1 retake the assessment during year 2 to ensure that pupils have made progress, if your child is a candidate for this then we will let you know in advance and also feedback the findings.

Every child is different and children will learn to read at different speeds. By the end of Year 2, most children will be able to read aloud books that are at the right level for his or her age. In Year 3 and beyond, we concentrate more on helping children to understand what they are reading, although this work begins very early on.

