English

Reading

- Develop positive attitudes to reading and understanding of what they read by listening to and discussing aspects • of a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Understand what they read, in books they can read independently using a • range of taught methods.
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those • they can read for themselves, taking turns and listening to what others say

Writing

- plan their writing considering structure, grammar and vocabulary
- Compose and rehearse writing using oral and written methods
- Edit and improve/ evaluate their work proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns •
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and • volume so that the meaning is clear extending the range of sentences

using and punctuating direct speech

- using the present perfect form of verb in contrast to the past tense
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- prepositions to express time and cause using fronted adverbials using commas after fronted adverbials

using conjunctions, adverb

indicating possession by using the possessive apostrophe with plural

Art & Design

Pencil sketches

Charcoal sketches

Dying and weaving

Topic related art activ

Watercolours

Sculpture: Pots and Tools

Comparing famous artists

- Design and make Celtic Jewellery
- Cooking: Fruit Compote, Bread

Computing

• Switched On ICT Scheme **Including: Word Processing** Use of Internet **Internet Safety Desktop Publishing**

Design & Technology

- Topic related activities

Geography

- Water and energy
- United Kingdom and mapping Skills
- Earthquakes and Volcanoes

Number/Calculation

- count from 0 in multiples of 4, 8, 50 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number
- identify, represent and estimate numbers using different representations
- read, write and order numbers up to 1000 in numerals and in words
- solve number problems and practical problems
- add and subtract numbers mentally and by formal methods

Mathematics

- **Geometry & Measures**
- interpret and present data using bar charts, pictograms and tables
- measure, compare, add and subtract: lengths mass volume/capacity
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock, including using Roman numerals from I to XII.

Fractions

- count up and down in tenths
- Recognise and use elements of fractions of numbers and shape.
- Compare, order, add and subtract fractions

Multiplication and division

- recall and use multiplication and division facts for the 3, 4 and
- write solve problems and calculate mathematical statements for multiplication and division, using
 - mental and rmal writte methods

Spelling

Use further prefixes and suffixes. Spell further

homophones, spell words that are often misspelt. Use the fir two or three letters of a word to check its spelling in a dictionary. Spell regular and irregular

Handwriting

Children will increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.

Music

Learning to play a recorder, course provided by Durham Musical Services

Science

- Sound
- Electricity
- **Changing States of Matter**
- Living things, habitats
- Teeth, digestion and food chains

Religious Education

- Using the Come and See program
- Topic 1Homes
- Topic 2 Choices_ Reconciliation
- Topic 3 Advent- Visitors

Topic 4 Local Church, Journeys Topic 5 Eucharist

Topic 6 Lent/Easter Giving All

Topic 7 Pentecost Energy Topic 8 Baptism, Promises

- Topic 9 Universal Church Special Places
- Topic 10 Judaism and Islam

Physical

- Tag Rugby
- **Gymnastics**
- Compare performances to achieve personal bests
- **Invasion Games**
- Tennis
- **Athletics**
- Dance
- Cross Country

Education

History **British History**

Age to Iron Age

Changes in Britain from Stone