



St Teresa's RC Primary School

British Values

The Government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated in 2014. At St. Teresa's School these values are reinforced regularly. At St. Teresa's School we want our children to become global citizens who are proud of who they are, respectful and tolerant towards others and who know their responsibilities to others. Our Collective Worship and PSCHE programme deepens our pupil's spiritual, moral, social and cultural development.

Over the course of the school year pupils are helped and encouraged to:

- ◆ Be reflective about their own and others' beliefs*
- ◆ Develop an understanding about themselves and others in the world*
- ◆ Recognise the difference between right and wrong and the importance of tolerance and respect for everyone*
- ◆ Understand the consequences of their behaviour and actions and appreciate the viewpoint of others*
- ◆ Develop their social skills to embrace pupils from different religions, ethnic and socioeconomic backgrounds*
- ◆ Develop a respect for the civil and criminal law of the country.*

In addition to this, our RE and wider curriculum supports pupils in embedding these fundamental values.

Democracy

The School Council and our pupil questionnaires ensure pupils' voices are heard. The School Council meets regularly to raise and discuss issues, reporting back to the Head Teacher. Everyone on the School Council is voted on by their class peers. Children have a biannual questionnaire where they are able to put forward their views about the school. Each year children decide upon their class rules and the rights and responsibilities associated with these. All children contribute to the drawing up of these rules. The School Council and Mini-Vinnies have influenced the charities we support and have helped identify ways in which we can do this. The School Council have also provided suggestions on how to improve the school environment and

lunchtimes which led to the Council identifying and purchasing suitable outdoor games. In this way children are taught how they can influence decision making through a democratic process.

The Rule of Law.

The importance of law, whether they be those that govern the class, the school or the country is regularly reinforced at St. Teresa's School. From an early age the pupils are taught the rules of the school. These are school rules, class rules and playground rules. Pupils are taught to understand the need for laws/rules which are there for individual protection, the responsibilities that this involves and the consequences when laws/rules are broken. Pupils follow a positive behaviour policy and understand the rewards and consequences that are used. If the children make the wrong choice, they are helped to understand why this is the wrong choice and the importance of making amends. Visits from authorities such as the police and the fire service, Childline and NSPCC help the children to understand how these services operate and how they support them and their families, and how if necessary, they hold people to account.

Individual Liberty

At St. Teresa's School, pupils are actively encouraged to be independent learners and to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E safety and PSHCE lessons. They are taught consideration for others through our Religious Education and PSHCE lessons in particular. Through E safety children are given the ability to make informed safe personal choices. Whether it be through choice of challenge, of how they record, of participation in numerous extra-curricular clubs and opportunities pupils are given the freedom to make choices. Throughout the curriculum children also have the opportunity to debate a topic and exercise their right to freedom of speech. All pupils are keen to support charities, whether local, national or global.

Mutual Respect

The school ethos and behaviour policy revolve around the Gospel Values and our School Mission Statement which includes respect-respect for ourselves; each other and our environment. Mutual respect is at the heart of our values. Pupils are involved

in lessons, discussions and assemblies related to what this means and how it is shown. This is reiterated through our school and class rules as well as our behaviour policy. Children learn that their behaviours have an effect on their rights and those of others. All members of the school community are encouraged and helped to treat each other with respect, as a consequence, the school community lives and works harmoniously.

Tolerance of those of Different Faiths and Beliefs

St. Teresa's is a Catholic worshipping community, we welcome pupils from other Christian denominations, other faiths and those who have no faith. We consider that our socio-economic, racial and faith diversity enhances our school and deepens our understanding of others. We actively promote diversity through our teaching of, and celebration of each other. This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies, workshops; and discussions involving prejudices and prejudice based bullying have been followed and supported by learning in RE, PSHCE and the spiritual life of the school. Assemblies, Religious Education and PSHCE lessons reinforce messages of tolerance and respect for others. They promote the diversity of society and the right of each person to be respected and valued equally regardless of ability, gender, faith, heritage or race. Members of different faiths and cultures are encouraged to share their knowledge to enhance learning within classes and the school.