

**Annual Governance Statement for the Governing Body of
St Teresa's RC Primary School 2016**

Mission Statement

We will learn, serve and pray in a Catholic community helping all children to become the best that they can be.

To achieve this we will:

- strive to do the little things well like St. Teresa.
- value ourselves and one another.
- reach out to others.
- accept and forgive.
- worship together.

The Governing Body of St Teresa's Primary School has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

Governing Body Committee structure:

Full governing body
Admission Committee
Finance and Premises Committee
First/Pay review committee
Personnel
Appeals Committee
Pupil Discipline Committee
Head teacher's PM governors.

Meetings:

Full governing body meeting every half term.
1 to cover LA, government and current issues.
1 to discuss school issues and review monitoring processes

For each committee we have developed our terms of reference to meet the needs of the school.

	<p>A code of conduct for governors has recently been reviewed and agreed.</p> <p>Finance Our finance committee meets termly. The budget statement is agreed by this committee in consultation with the HT.</p> <p>The Oracle statement is considered and any discrepancies discussed.</p> <p>New governors are encouraged to access training on school finances and we use governors strengths in this area.</p> <p><i>Minutes</i> from meetings are shared with all governors. Questions which challenge are included.</p> <p>Training for governors Governors are encouraged to attend the training events to become better informed and more able to support and challenge the school. Individual governor’s access training on a needs basis linked to their governor roles and responsibilities on each committee. Whole governing body training has been accessed this year on:</p> <ul style="list-style-type: none"> • Understanding RAISEonline • Preparation for Ofsted Inspection
<p>Key Issues faced and addressed by the Governing Body</p>	<p>Achievement: Issue : Improve the attainment and progress in writing and improve outcomes in EY Actions taken: External support provided for EY and a lead appointed to drive improvements. Support provided on assessment procedures to ensure accurate assessment. Training provided for staff on improving marking and feedback in books specifically for writing. Good practice in school shared with other staff,.</p> <p>IMPACT; being monitored</p> <p>Quality of teaching; <i>Issue : ensuring the quality if teaching is consistently good and often outstanding.</i> <i>Actions Taken;</i> <i>All teachers accessed specific training to improved marking and feedback.</i> <i>External advisors used to identify AFI.</i></p>

	<p><i>Support provided following report.</i></p> <p>Leadership and management. Issue: Increase the knowledge and impact of leaders in school monitoring systems.</p> <p>Action Taken: Training provided for individual leaders on Raise online Moderation sessions organised Staff trained in doing lesson observations and work scrutiny.</p> <p>Impact being monitored: .</p>
<p>Assessment of Impact</p>	<p>Impact on Achievement:</p> <ul style="list-style-type: none"> • Current data is showing an improvement in attainment and progress across the school in writing. • Gobs are awaiting final assessment data to consider the impact further. We understand that more impact will be evident with time. • The quality of teaching in writing has improved, children are more engaged and enthusiastic to access <p>Impact on the Quality of teaching</p> <ul style="list-style-type: none"> • We are kept well informed through the HT report about the quality of teaching from her monitoring programme. • The result of effectively tackling weak teaching has resulted in strengthening teaching overall. • Teaching is now judged to be good in all classes with a high proportion of outstanding. This is due to high expectations, appropriate CPD and excellent guidance and support. Good team work and sharing of good practice. • The leadership structure has been strengthened and is having a marked impact
<p>Future plans for the Governing Body</p>	<p>Governors have identified the following actions to improve their effectiveness.</p> <ul style="list-style-type: none"> • To undertake an external review of governance in order to improve governance overall.
<p>Contact Details</p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office.</p> <p>Details of the full Governing Body are on the school website.</p>

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